**Arthur Jacobsen 3-Way Pledge**

**School Partnership Pledge**

***It is important that families and schools work together to help students achieve high academic standards. Through an educational partnership approach, we can ensure success. The following are roles, responsibilities and Regulations for teachers, students, and parents. Your signature signifies support of our Arthur Jacobsen Elementary School partnership plan.***



<https://www.auburn.wednet.edu/Domain/5072>

**Student Pledge**

*“I am a mighty AJ ThunderBird, and I follow the golden rule:*

**Be Courteous, Be Safe, and Be Responsible** *to support my learning at school.’*

**Be Courteous** – I use kind and polite words throughout the school day. I help others when needed. I am polite, respectful, and considerate.

**Be Safe** – I help myself and others to feel safe and comfortable in school, as well as on the school bus. I know and follow the classroom, recess, and school rules. I use Kelso’s Choices to problem-solve unexpected situations.

**Be Responsible** – I come to school “Ready to Learn.” I ask for help when needed. I give my best learning effort. I am dependable. I am a self-manager: choosing to do the right thing even when it is difficult. I use school appropriate behavior and language.

**Parent/Guardian Pledge**

I agree to:

**Support my child/ren in ways to help them to be an Arthur Jacobsen HERO… Here, Everyday, Ready to Learn, On-time (full day).**

● Help my child with homework by providing a quiet place and enough time for its completion.

● Monitor my child’s use of all electronic devices (TV, computer, video games, iPhone, etc.).

Phones/technology are not authorized in school, and the school does not assume

risk upon loss or theft.

● Ensure that my child attends school regularly with full day and on-time attendance.

● Communicate with the teacher or the school when there is a concern at home or in school, a reason to celebrate, or things the teacher should know about my child to help my child to be successful in school, and to help the teacher to be culturally responsive.

● Ensure that my child attends school dressed appropriately every day and for the weather (coats/umbrellas), gets an adequate amount of sleep, and receives regular medical attention and proper nutrition.

● Regularly monitor my child's progress in school, and communicate with the teacher and school office if my child will be late or absent.

● Actively participate in all school related activities such as shared decision-making, attending parent-teacher conferences, etc.

● Join/support the AJ PTSA (Parent Teacher Student Association). Stay involved and in the know.

● Model and teach my child to show respect for the school staff, students, and other families.

● Communicate the importance of education and learning to my child, and speak in positive ways about and to school staff in front of my child.

**School/Teacher Pledge**

I agree to:

**Be a Champion for students. Support and teach to the “whole” child. Get to know students, and their individual needs. Create safe and effective learning environments using restorative justice. Be culturally responsive in my teaching and practice using (CRP-7 and the 14 indicators)**

● Show respect for the school staff, students, and families.

● Champion Culturally Responsive Practices to support the diverse needs of all students.

● Provide high-quality curriculum and instruction.

● Inform parents ahead of time about curriculum changes.

● Endeavor to motivate my students to learn.

● Have high expectations, and help every child to develop a love for learning.

● Communicate regularly with families about student progress through Parent Teacher Conferences and Progress Reports, parent indicated preferred mode of communication, etc. in a language that family members can understand.

● Provide a supportive, warm, and caring learning environment to support social emotional learning.

● Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.

● Actively participate in collaborative decision making and consistently work with families and my school colleagues to make the school a welcoming place for families which helps each student to achieve the school's high academic standards.

● Stay involved and in the know.

● Expect the highest standards of performance from myself, students, and parents.

STUDENT RIGHTS, RESPONSIBILITIES, AND REGULATIONS HANDBOOK

- Electronic Version (link is also on first page)

<https://www.auburn.wednet.edu/Domain/5072>

**SIGN AND RETURN THIS PAGE TO SCHOOL**

**Arthur Jacobsen 3-Way**

**School Partnership Pledge**



I have read the ASD Student Rights, Responsibilities, and Regulations on the district website (available in multiple languages) <https://www.auburn.wednet.edu/Domain/5072> - (link also on first page)

Student Name Printed

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Student Signature

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Parent/Guardian Printed Name and Signature

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School/Teacher printed Name and Signature

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Please return this page to the classroom teacher by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**RETURN THIS PAGE TO SCHOOL**